

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
BA in Digital Art and Animation – Program Length 4 Years
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	54	54	17	31%
2022	66	66	25	38%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	89	89	41	46%
2020	82	82	36	44%
2021	54	54	19	35%
2022	66	66	26	39%

Student's Initials: _____ Date: _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	54	19	18	2	11%
2022	66	26	26	1	4%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	2	2
2022	1	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	2	0	2
2022	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	2
2022	0	1

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	2
2022	0	1

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 to \$25,000	\$50,001 to \$55,000	\$70,001 to \$75,000	No Salary Information Reported
2021	18	2	0	1	0	1
2022	26	1	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 115,674

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	73%	68%	\$37,551
2022	0.0%	68%	77%	\$29,061

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
BA in Game Art – Program Length 4 Years
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	31	31	11	35%
2022	44	44	14	32%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	33	33	13	39%
2020	41	41	16	39%
2021	31	31	11	35%
2022	44	44	16	36%

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	31	11	11	2	18%
2022	44	16	15	3	20%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	1	1	2
2022	1	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	2	0	2
2022	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	2
2022	0	3

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	2
2022	0	3

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	No Salary Information Reported
2021	11	2	1	0	0	1
2022	15	3	1	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 112,075

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	70%	73%	\$30,524
2022	0.0%	79%	56%	\$36,783

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

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- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
Bachelor of Business Administration – Program Length 4 Years
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	8	8	2	25%
2022	9	9	2	22%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	3	3	2	67%
2020	2	2	0	0%
2021	8	8	2	25%
2022	9	9	2	22%

Student's Initials: _____ Date: _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	8	2	2	0	0%
2022	9	2	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	0	0
2022	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	0	0	0
2022	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	0
2022	0	0

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	0
2022	0	0

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	No Salary Information Reported
2021	2	0	0	0	0	0
2022	1	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 112,075

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	74%	100%	\$31,538
2022	0.0%	48%	100%	\$30,591

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT NAME - PRINT

STUDENT SIGNATURE

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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
BS in Computer Science – Program Length 4 Years
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	12	12	2	17%
2022	21	21	6	29%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	13	13	2	15%
2020	13	13	5	38%
2021	12	12	2	17%
2022	21	21	6	29%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	12	2	2	1	50%
2022	21	6	6	4	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	1	1
2022	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	1	0	1
2022	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	1
2022	0	4

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	1
2022	0	4

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$40,001 to \$45,000	\$50,001 to \$55,000	\$70,001 to \$75,000	No Salary Information Reported
2021	2	1	0	0	0	1
2022	6	4	1	1	0	2

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 112,075

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	56%	0%	\$ 00
2022	0.0%	62%	50%	\$20,713

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
BS in Digital Audio Technology – Program Length 4 Years
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	31	31	2	6%
2022	26	26	2	8%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	42	42	17	40%
2020	26	26	2	8%
2021	31	31	3	10%
2022	26	26	2	8%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	31	3	3	0	0%
2022	26	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	0	0
2022	1	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	0	0	0
2022	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	0
2022	0	2

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	0
2022	0	2

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	No Salary Information Reported
2021	3	0	0	0	0	0
2022	2	2	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 112,075

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	69%	67%	\$23,752
2022	0.0%	71%	50%	\$26,252

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2021 & 2022

BS in Game Engineering – Program Length 4 Years

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	29	29	7	24%
2022	41	41	9	22%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	32	32	13	41%
2020	43	43	16	37%
2021	29	29	7	24%
2022	41	41	11	27%

Student's Initials: _____ Date: _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	29	7	6	1	17%
2022	41	11	11	1	9%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	1	1
2022	1	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	1	0	1
2022	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	1
2022	0	1

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	1
2022	0	1

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	No Salary Information Reported
2021	6	1	1	0	0	0
2022	11	1	0	0	1	0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 112,075

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 113,380

Total charges may be higher for students that do not complete on-time.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	60%	71%	\$30,345
2022	0.0%	59%	45%	\$25,037

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT SIGNATURE

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
Master of Business Innovation – Program Length 1 Year
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	4	4	3	75%
2022	4	4	0	0%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	N/A	N/A	N/A	N/A
2020	13	13	11	85%
2021	4	4	3	75%
2022	4	4	2	50%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	4	3	3	2	67%
2022	4	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	2	2
2022	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	2	0	2
2022	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	2
2022	0	0

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	2
2022	0	0

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	N/A	N/A	N/A	N/A	N/A
2022	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$50,001 to \$55,000	\$60,001 to \$65,000	\$70,001 to \$75,000	No Salary Information Reported
2021	3	2	1	1	0	0
2022	2	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2021: \$ 16,728

Total charges may be higher for students that do not complete on-time.

Total charges for the program for students completing on-time 2022: \$ 15,858

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	71%	100%	\$12,086
2022	0.0%	100%	100%	\$9,506

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2021 & 2022
MS in Management and Leadership – Program Length 1 Year
On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	3	3	0	0%
2022	4	4	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A
2021	3	3	0	0%
2022	4	4	2	50%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	3	0	0	0	0%
2022	4	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	0	0	0
2022	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	0	0	0
2022	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	0	0
2022	0	0

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	0	0
2022	0	0

Student's Initials: _____ Date: _____

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STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	*	*	*
2022	0.0%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 05/08/2023. As of 6/18/2026, two full years of data for this program will be available.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	*	*	*
2022	0.0%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2021 & 2022

Diploma in Audio and Music Production – Program Length 8 Months

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021	*	*	*	*
2022	*	*	*	*

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	*	*	*	*
2020	*	*	*	*
2021	*	*	*	*
2022	*	*	*	*

Student's Initials: _____ Date: _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	*	*	*	*	*
2022	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2021	*	*	*
2022	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2021	*	*	*
2022	*	*	*

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	*	*
2022	*	*

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	*	*
2022	*	*

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.¹	The percentage of enrolled students in 2021/22 receiving federal student loans to pay for this program.	The percentage of graduates in 2021/22 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2021/22 graduates who took out federal student loans at this institution.
2021	0.6%	*	*	*
2022	0.0%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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 STUDENT NAME - PRINT

 STUDENT SIGNATURE

 DATE

 SCHOOL OFFICIAL

 DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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