## 2019 College Catalog Addendum

## Mission Statement

The Mission Statement listed on the inside cover should read as follows:
The mission of Cogswell Polytechnical College is to prepare students for success in the creative-technology industries by providing an extraordinary, real-world education inspired by the entrepreneurial spirit of our Silicon Valley location.

## Academic Calendar

The New Students Orientation dates listed on pages 5-6 have been revised as outlined below:

## Revised Schedule for New Students Orientation

| Term | Date |
| :--- | :--- |
| Spring 2019 Term | January 18, 2019 |
| Spring 2019 Mid-Session | March 15, 2019 |
| Summer 2019 Term | May 17, 2019 |
| Summer 2019 Mid-Session | July 7, 2019 |
| Fall 2019 Term | September 6, 2019 |
| Fall 2019 Mid-Session | October 25, 2019 |

The MA program start and end dates for 2019 are as outlined below:

| MA in Entrepreneurship and Innovation <br> 2019 Cohort Calendar Start and End Dates |  |
| :--- | :--- |
| Spring Term |  |
| February 9, 2019 <br> June 1, 2019 | Term Begins <br> Summer Term |
| June 29, 2019 Last Day of Term <br> October 5, 2019 Term Begins <br> Fall Term Last Day of Term <br> October 19, 2019 Term Begins <br> February 9,2020 Last Day of Term  |  |

## Yellow Ribbon Program

Cogswell Polytechnical College participates in the Veterans Affairs (VA) Post-9/11 GI Bill ${ }^{\circledR}$ Yellow Ribbon program. This program allows approved degree-granting institutions and the VA to partially or fully fund tuition and fee expenses that exceed the established thresholds under the Post-9/11 GI Bill ${ }^{@}$. It assists in making additional funds available for veterans' education programs without an additional charge to their GI Bill ${ }^{\circledR}$ entitlement. The maximum school contribution under this program is $\$ 5,000$ per calendar year. For more questions relating to this program, veterans may contact the Financial Aid Department for assistance.

GI Bill ${ }^{\circledR}$ is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. Government Website at https://www.benefits.va.gov/gibill.

## Admissions RequIRements

The admissions requirements for both undergraduate and graduate programs listed on pages 7 and 8 should be modified as follows:

Unofficial transcripts must be received prior to the start of the term, however official transcripts must be received no later than 30 days from the start of the term.

## Effective Fall 2019:

The admissions requirements for both undergraduate and international programs listed on pages 7 and 10 should be modified as follows:

Acceptable scores to determine placement is English and Math for students who do not achieve the minimum passing scores:

| Subject | Engineering Programs | Non-Engineering | Placement |
| :--- | :--- | :--- | :--- |
| English | $<70 \%$ | $<70 \%$ | ENG050 |
| Mathematics | $40-74 \%$ - Test Version-2 | NA | MATH116 |
| Mathematics | $<40 \%$ Test Version-2 | $<45 \%$ Test Version-1 | MATH050 |
| Mathematics |  | $45 \%$ to 64\% Test Version-1 |  <br> MATH112 |
| Mathematics |  | $>64 \%$ Test Version-1 | MATH112 |
| Mathematics | $>74 \%$ Test 2 | NA | MATH143 |

## Student Loan Obligation

If a student obtains a loan to pay for an educational program, the student has the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

## Standard Period of Non-Enrollment (SPN)

Students intending to request one term (trimester) off from attending Cogswell Polytechnical College must submit a written request for a Standard Period of Non-Enrollment (SPN) to the Registrar's Office. The SPN request form is available on the student portal or in the Registrar's Office. SPN's can be requested for one term (trimester) only during any 12-month period. A Standard Period of Non-Enrollment (SPN) must be requested prior to the end of the term preceding the term the student is requesting to be away from the College. Requests submitted after the end of term will not be considered. The request must be approved by the Registrar, Dean of Education, Business Office, and the Financial Aid Director before a student's status is changed.

Students approved for an SPN are expected to return at the beginning of the term following the SPN. While on an approved SPN, students will not be considered to have withdrawn from the College, no additional charges will be generated, and Financial Aid funds will not be disbursed. Students must register for the intended return term during the registration period as outlined in the Academic Calendar and must meet with a Financial Aid Advisor before they will be allowed to resume attending classes. Students who fail to return to the College by the expected date will be considered to have withdrawn from school and will therefore be responsible for any balance due. If withdrawn, the official withdrawal date will be retroactive to the student's last day of attendance and the date of determination will be the day the student was expected to have returned to the College.

An SPN extends a student's expected graduation date. Students on SPN may not be able to maintain their course sequencing. Students on SPN are not eligible to live in student housing.

## Tuition and Fees

Effective Fall 2019:

| Tuition and Fees |  |
| :--- | :---: |
| Tuition (per credit hour): | $\$ 825$ |
| Fees (per term): |  |
| Campus Fee (Undergraduate Students): | $\$ 500$ |
| Technology Fee (Graduate Students): | $\$ 50$ |
| Student Tuition Recovery Fee (STRF): | $\$ 0$ |
| Books and Supplies (Estimated): | $\$ 500$ |
| Housing Fee: | $\$ 5,995$ |
| Other: |  |
| Enrollment Fee: |  |


| Charges (for the first term) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Tuition and Fees | Undergraduate Students | Graduate Students |  |  |
|  | w/o Housing | With Housing | w/o Housing | With Housing |
| Undergraduate Tuition (based on 15 credits): | $\$ 12,375$ | $\$ 12,375$ |  |  |
| Graduate Tuition (based on 9 credits): |  |  | $\$ 7,425$ | $\$ 7,425$ |
| Enrollment Fee: | $\$ 100$ | $\$ 100$ | $\$ 100$ | $\$ 100$ |
| Campus Fee: | $\$ 500$ | $\$ 500$ | $\$ 0$ | $\$ 0$ |
| Technology Fee: | $\$ 0$ | $\$ 0$ | $\$ 50$ | $\$ 50$ |
| Student Tuition Recovery Fee (STRF): | $\$ 0$ | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Books and Supplies (Estimated): | $\$ 500$ | $\$ 500$ | $\$ 500$ | $\$ 500$ |
| Housing Fee: | $\$ 0$ | $\$ 5,995$ | $\$ 0$ | $\$ 5,995$ |
| Total Charges for the First Term: | $\$ 13,475$ | $\$ 19,470$ | $\$ 8,075$ | $\$ 14,070$ |


| Other Fees | Amount |
| :--- | :--- |
| Late Payment Fee | $\$ 25$ per Payment Due Date (non-refundable) |
| Official Transcript | $\$ 10$ per transcript (non-refundable) |
| Graduation Fee | $\$ 100$ (non-refundable) |
| Credit by Examination Fee | $\$ 75$ per examination (non-refundable) |
| Audit Fee (waived for Cogswell graduates) | $\$ 500$ per course (refundable per refund policy) |
| Diploma Reprint Fee | $\$ 25$ (non-refundable) |
| Student ID Card Replacement Fee | $\$ 10$ (non-refundable) |
| Student Housing Application Fee (yearly) | $\$ 100$ (non-refundable) |
| Replacement VTA Pass Fee | $\$ 25$ (non-refundable) |
| International Students Enrollment Fee | $\$ 500$ (non-refundable) |
| Non-sufficient Funds (NSF) Fee | $\$ 20$ (non-refundable) |
| Late Equipment Return Fee | $\$ 5$ per day (non-refundable) |

Tuition and Fees are subject to change.

## Total Program Costs

The below estimated schedule of total charges for the entire educational programs are to be included with the Tuition and Fees listed on pages 18-19.

| Total Estimated Charges per Program (effective Fall 2018) |  |
| :--- | :---: |
| Program | Total Costs |
| BA in Digital Art and Animation | $\$ 106,762$ |
| BA in Game Design Art | $\$ 103,380$ |
| Bachelor of Business Administration | $\$ 103,380$ |
| BS in Computer Science | $\$ 111,526$ |
| BS in Digital Audio Technology | $\$ 112,320$ |
| BS in Game Design Engineering | $\$ 112,320$ |
| MA in Entrepreneurship and Innovation | $\$ 25,570$ |


| Total Estimated Charges per Program (effective Fall 2019) |  |
| :--- | :---: |
| Program | Total Costs |
| BA in Digital Art and Animation | $\$ 110,575$ |
| BA in Game Design Art | $\$ 107,100$ |
| Bachelor of Business Administration | $\$ 107,100$ |
| BS in Computer Science | $\$ 115,525$ |
| BS in Digital Audio Technology | $\$ 116,350$ |
| BS in Game Design Engineering | $\$ 118,000$ |
| MA in Entrepreneurship and Innovation | $\$ 26,500$ |

## MA in Entrepreneurship and Innovation Program

The below curriculum replaces the curriculum listed on page 47.

| MA ENT Curriculum |  |  |
| :--- | :--- | :---: |
| Course Number | Course Name | Credits |
| ENT520 | Business Models and Planning | 3 |
| ENT525 | Legal Structures, Contracts and Risk Management | 3 |
| ENT530 | Finance and Accounting | 3 |
| ENT535 | Entrepreneurial Marketing | 3 |
| ENT540 | Negotiation, Sources and Uses of Power | 3 |
| ENT550 | Digital Transformation and Social Media | 3 |
| ENT555 | Leadership and Management | 3 |
| ENT570 | Project Portfolio Management | 3 |
| ENT590 or | Entrepreneurship and Innovation Practicum I | 1.5 |
| ENT591 and | Entrepreneurship and Innovation Practicum 1 | 1.5 |
| ENT592 | Entrepreneurship and Innovation Practicum 2 | 3 |
| ENT595 or | Entrepreneurship and Innovation Practicum II | 1.5 |
| ENT596 and | Entrepreneurship and Innovation Practicum 3 | 1.5 |
| ENT597 | Entrepreneurship and Innovation Practicum 4 |  |
|  |  |  |

## BA in Digital Art and Animation Program

The below curriculum replaces the curriculum listed on page 54.

| BA in Digital Art and Animation (DAA) Curriculum 3D Animation Concentration |  |  |
| :---: | :---: | :---: |
| Digital Art and Animation Core Courses - 36 Credits |  |  |
| Course Number | Course Name | Credits |
| ART100 | 2D Design 1 | 3 |
| ART105 | Color Theory | 3 |
| DAA106 | Digital Imaging Concepts | 3 |
| ART110 | Sketching | 3 |
| ART115 | Figure Drawing 1 | 3 |
| ART212 | Perspective and Rendering | 3 |
| DAA240 | Introduction to 3D Modeling | 3 |
| DAA244 | Introduction to 3D Animation Principles | 3 |
| CS100 | Introduction to Scripting: Python | 3 |
| DAA480 | Portfolio 1 | 3 |
| DAA 476 or DAA483 | Animated Film Production or MediaWorks | 3 |
| DAA474 or DAA 476 or DAA477 or DAA483 or DAA485 | Animated Film Pre-Production or Animated Film Production or Animated Film Post-Production or MediaWorks or Portfolio 2 | 3 |
| 3D Animation Concentration Courses - 36 credits |  |  |
| Course Number | Course Name | Credits |
| DAA200 | Acting | 3 |
| DAA221 | Motion Graphics and Editing | 3 |
| DAA264 | Drawing Animation 1 | 3 |
| DAA265 or DAA312 | 2D Animation 1 or Animal Drawing and Motion | 3 |
| DAA267 | Character Rigging | 3 |
| DAA310 | Storyboarding | 3 |
| DAA321 | Quadruped Animation | 3 |
| DAA360 | 3D Animation 1 | 3 |
| DAA365 | 3D Animation 2 | 3 |
| DAA465 | 3D Animation 3 | 3 |
| DAA425 | Advanced Motion Graphics | 3 |
| GAM360 | Game Animation | 3 |
| Electives - 6 credits |  |  |
| Course Number | Course Name | Credits |
| Elective | Elective or Internship | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Non-Engineering Majors - 45 credits |  |  |
| Total 123 Credits |  |  |

## BS in Computer Science Program

The below curriculum replaces the curriculum listed on page 49.

| BS in Computer Science (CS) Curriculum General Concentration |  |  |
| :---: | :---: | :---: |
| Computer Science and Engineering Core Courses - 50 Credits |  |  |
| Course Number | Course Name | Credits |
| CS100 | Introduction to Scripting: Python | 3 |
| CS110 | C Programming | 4 |
| CS115 | Web Programming: HTML5, CSS and JavaScript | 3 |
| CS190 | Digital Systems | 3 |
| CS212 | Java Programming | 4 |
| CS221 | Linux Programming Environment | 3 |
| CS285 | C++ Programming: Object Oriented Programming | 4 |
| CS295 | Data Structures and Algorithms | 4 |
| CS320 | Operating Systems Concepts | 3 |
| CS341 | Network Systems | 3 |
| CS361 | Introduction to Compilers | 3 |
| CS351 | Computer Architecture | 3 |
| CS360 | Database Management Systems | 4 |
| CSE480 | Senior Project 1: Planning | 3 |
| CSE485 | Senior Project 2: Execution | 3 |
| Math and the Sciences Core Courses - 7 Credits |  |  |
| Course Number | Course Name | Credits |
| MATH145 | Calculus 2 | 4 |
| MATH295 | Discrete Mathematics | 3 |
| CSE Program Approved Courses (PAC) - Select 24 credits from the list below |  |  |
| Course Number | Course Name | Credits |
| MATH240 | Applied Probability and Random Processes | 3 |
| MATH245 | Calculus 3 | 3 |
| MATH285 | Abstract Algebra | 3 |
| MATH290 | Linear Algebra and Transformations | 3 |
| CS316 | Advanced Web Programming | 3 |
| CS375 | Mobile Programming for iOS | 3 |
| CS376 | Mobile Programming for Android | 3 |
| CS340 | Software Engineering Methods and Project 1 | 3 |
| SWE361 | Software QA, Testing and Validation | 3 |
| SWE442 | Software Engineering Methods and Project 2 | 3 |
| CS457 | Machine Learning | 3 |
| CS459 | Data Mining and Visualization | 3 |
| CS446 | High Performance Computing | 3 |
| CS352 | Embedded Software Systems | 3 |
| CS445 | Advanced C++ Programming | 3 |
| CS447 | GUI and Graphics Programming | 3 |
| SWE449 | Tools Programming | 3 |
| SCI345 | College Physics 3 | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Non-Engineering Majors - 48 credits |  |  |
| Total 129 Credits |  |  |

## BS in Computer Science Program

The below curriculum replaces the curriculum listed on page 50.

| BS in Computer Science (CS) Curriculum Web and Mobile Concentration |  |  |
| :---: | :---: | :---: |
| Computer Science and Engineering Core Courses - 50 Credits |  |  |
| Course Number | Course Name | Credits |
| CS100 | Introduction to Scripting: Python | 3 |
| CS110 | C Programming | 4 |
| CS115 | Web Programming: HTML5, CSS and JavaScript | 3 |
| CS190 | Digital Systems | 3 |
| CS212 | Java Programming | 4 |
| CS221 | Linux Programming Environment | 3 |
| CS285 | C++ Programming: Object Oriented Programming | 4 |
| CS295 | Data Structures and Algorithms | 4 |
| CS320 | Operating Systems Concepts | 3 |
| CS341 | Network Systems | 3 |
| CS361 | Introduction to Compilers | 3 |
| CS351 | Computer Architecture | 3 |
| CS360 | Database Management Systems | 4 |
| CSE480 | Senior Project 1: Planning | 3 |
| CSE485 | Senior Project 2: Execution | 3 |
| Math and the Sciences Core Courses - 7 Credits |  |  |
| Course Number | Course Name | Credits |
| MATH145 | Calculus 2 | 4 |
| MATH295 | Discrete Mathematics | 3 |
| Web and Mobile Concentration Courses - 9 Credits |  |  |
| Course Number | Course Name | Credits |
| CS316 | Advanced Web Programming | 3 |
| CS375 | Mobile Programming for iOS | 3 |
| CS376 | Mobile Programming for Android | 3 |
| CSE Program Approved Courses (PAC) - Select 15 credits from the list below |  |  |
| Course Number | Course Name | Credits |
| MATH240 | Applied Probability and Random Processes | 3 |
| MATH245 | Calculus 3 | 3 |
| MATH285 | Abstract Algebra | 3 |
| MATH290 | Linear Algebra and Transformations | 3 |
| CS340 | Software Engineering Methods and Project 1 | 3 |
| SWE361 | Software QA, Testing and Validation | 3 |
| SWE442 | Software Engineering Methods and Project 2 | 3 |
| CS457 | Machine Learning | 3 |
| CS459 | Data Mining and Visualization | 3 |
| CS446 | High Performance Computing | 3 |
| CS352 | Embedded Software Systems | 3 |
| CS445 | Advanced C++ Programming | 3 |
| CS447 | GUI and Graphics Programming | 3 |
| SWE449 | Tools Programming | 3 |
| SCI345 | College Physics 3 | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Computer Science and Engineering Majors - 48 credits |  |  |
| Total 129 Credits |  |  |

## BS in Computer Science Program

The below curriculum replaces the curriculum listed on page 51.

| BS in Computer Science (CS) Curriculum Software Engineering Concentration |  |  |
| :---: | :---: | :---: |
| Computer Science and Engineering Core Courses - 50 Credits |  |  |
| Course Number | Course Name | Credits |
| CS100 | Introduction to Scripting: Python | 3 |
| CS110 | C Programming | 4 |
| CS115 | Web Programming: HTML5, CSS and JavaScript | 3 |
| CS190 | Digital Systems | 3 |
| CS212 | Java Programming | 4 |
| CS221 | Linux Programming Environment | 3 |
| CS285 | C++ Programming: Object Oriented Programming | 4 |
| CS295 | Data Structures and Algorithms | 4 |
| CS320 | Operating Systems Concepts | 3 |
| CS341 | Network Systems | 3 |
| CS361 | Introduction to Compilers | 3 |
| CS351 | Computer Architecture | 3 |
| CS360 | Database Management Systems | 4 |
| CSE480 | Senior Project 1: Planning | 3 |
| CSE485 | Senior Project 2: Execution | 3 |
| Math and the Sciences Core Courses - 10 Credits |  |  |
| Course Number | Course Name | Credits |
| MATH240 | Applied Probability and Random Processes | 3 |
| MATH145 | Calculus 2 | 4 |
| MATH295 | Discrete Mathematics | 3 |
| Software Engineering Concentration Courses - 9 Credits |  |  |
| Course Number | Course Name | Credits |
| CS340 | Software Engineering Methods and Project 1 | 3 |
| SWE361 | Software QA, Testing and Validation | 3 |
| SWE442 | Software Engineering Methods and Project 2 | 3 |
| CSE Program Approved Courses (PAC) - Select 12 credits from the list below |  |  |
| Course Number | Course Name | Credits |
| MATH245 | Calculus 3 | 3 |
| MATH285 | Abstract Algebra | 3 |
| MATH290 | Linear Algebra and Transformations | 3 |
| CS316 | Advanced Web Programming | 3 |
| CS375 | Mobile Programming for iOS | 3 |
| CS376 | Mobile Programming for Android | 3 |
| CS457 | Machine Learning | 3 |
| CS459 | Data Mining and Visualization | 3 |
| CS446 | High Performance Computing | 3 |
| CS352 | Embedded Software Systems | 3 |
| CS445 | Advanced C++ Programming | 3 |
| CS447 | GUI and Graphics Programming | 3 |
| SWE449 | Tools Programming | 3 |
| SCl345 | College Physics 3 | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Computer Science and Engineering Majors - 48 credits |  |  |

## BS in Computer Science Program

The below curriculum replaces the curriculum listed on page 52.

| BS in Computer Science (CS) Curriculum Data Science Concentration |  |  |
| :---: | :---: | :---: |
| Computer Science and Engineering Core Courses - 50 Credits |  |  |
| Course Number | Course Name | Credits |
| CS100 | Introduction to Scripting: Python | 3 |
| CS110 | C Programming | 4 |
| CS115 | Web Programming: HTML5, CSS and JavaScript | 3 |
| CS190 | Digital Systems | 3 |
| CS212 | Java Programming | 4 |
| CS221 | Linux Programming Environment | 3 |
| CS285 | C++ Programming: Object Oriented Programming | 4 |
| CS295 | Data Structures and Algorithms | 4 |
| CS320 | Operating Systems Concepts | 3 |
| CS341 | Network Systems | 3 |
| CS361 | Introduction to Compilers | 3 |
| CS351 | Computer Architecture | 3 |
| CS360 | Database Management Systems | 4 |
| CSE480 | Senior Project 1: Planning | 3 |
| CSE485 | Senior Project 2: Execution | 3 |
| Math and the Sciences Core Courses - 10 Credits |  |  |
| Course Number | Course Name | Credits |
| MATH240 | Applied Probability and Random Processes | 3 |
| MATH145 | Calculus 2 | 4 |
| MATH295 | Discrete Mathematics | 3 |
| Digital Media Management Concentration Courses - 9 Credits |  |  |
| Course Number | Course Name | Credits |
| CS457 | Machine Learning | 3 |
| CS459 | Data Mining and Visualization | 3 |
| CS446 | High Performance Computing | 3 |
| CSE Program Approved Courses (PAC) - Select 12 credits from the list below |  |  |
| Course Number | Course Name | Credits |
| MATH245 | Calculus 3 | 3 |
| MATH285 | Abstract Algebra | 3 |
| MATH290 | Linear Algebra and Transformations | 3 |
| CS316 | Advanced Web Programming | 3 |
| CS375 | Mobile Programming for iOS | 3 |
| CS376 | Mobile Programming for Android | 3 |
| CS340 | Software Engineering Methods and Project 1 | 3 |
| SWE361 | Software QA, Testing and Validation | 3 |
| SWE442 | Software Engineering Methods and Project 2 | 3 |
| CS352 | Embedded Software Systems | 3 |
| CS445 | Advanced C++ Programming | 3 |
| CS447 | GUI and Graphics Programming | 3 |
| SCI345 | College Physics 3 | 3 |
| SWE449 | Tools Programming | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Computer Science and Engineering Majors - 48 credits |  |  |
| Total 129 Credits |  |  |

## BA in Digital Art and Animation Program

The below curriculum replaces the curriculum listed on page 54.

| BA in Digital Art and Animation (DAA) Curriculum 3D Animation Concentration |  |  |
| :---: | :---: | :---: |
| Digital Art and Animation Core Courses - 36 Credits |  |  |
| Course Number | Course Name | Credits |
| ART100 | 2D Design 1 | 3 |
| ART105 | Color Theory | 3 |
| DAA106 | Digital Imaging Concepts | 3 |
| ART110 | Sketching | 3 |
| ART115 | Figure Drawing 1 | 3 |
| ART212 | Perspective and Rendering | 3 |
| DAA240 | Introduction to 3D Modeling | 3 |
| DAA244 | Introduction to 3D Animation Principles | 3 |
| CS100 | Introduction to Scripting: Python | 3 |
| DAA480 | Portfolio 1 | 3 |
| DAA 476 or DAA483 | Animated Film Production or MediaWorks | 3 |
| DAA474 or DAA 476 or DAA477 or DAA483 or DAA485 | Animated Film Pre-Production or Animated Film Production or Animated Film Post-Production or MediaWorks or Portfolio 2 | 3 |
| 3D Animation Concentration Courses - 36 credits |  |  |
| Course Number | Course Name | Credits |
| DAA200 | Acting | 3 |
| DAA221 | Motion Graphics and Editing | 3 |
| DAA264 | Drawing Animation 1 | 3 |
| DAA265 or DAA312 | 2D Animation 1 or Animal Drawing and Motion | 3 |
| DAA267 | Character Rigging | 3 |
| DAA310 | Storyboarding | 3 |
| DAA321 | Quadruped Animation | 3 |
| DAA360 | 3D Animation 1 | 3 |
| DAA365 | 3D Animation 2 | 3 |
| DAA465 | 3D Animation 3 | 3 |
| DAA425 | Advanced Motion Graphics | 3 |
| GAM360 | Game Animation | 3 |
| Electives - 6 credits |  |  |
| Course Number | Course Name | Credits |
| Elective | Elective or Internship | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Non-Engineering Majors - 45 credits |  |  |
| Total 123 Credits |  |  |

## BA in Digital Art and Animation Program

The below curriculum replaces the curriculum listed on page 56.

| BA in Digital Art and Animation (DAA) Curriculum Entertainment Design Concentration |  |  |
| :---: | :---: | :---: |
| Digital Art and Animation Core Courses - 36 Credits |  |  |
| Course Number | Course Name | Credits |
| ART100 | 2D Design 1 | 3 |
| ART105 | Color Theory | 3 |
| DAA106 | Digital Imaging Concepts | 3 |
| ART110 | Sketching | 3 |
| ART115 | Figure Drawing 1 | 3 |
| ART212 | Perspective and Rendering | 3 |
| DAA240 | Introduction to 3D Modeling | 3 |
| DAA244 | Introduction to 3D Animation Principles | 3 |
| CS100 | Introduction to Scripting: Python | 3 |
| DAA480 | Portfolio 1 | 3 |
| DAA 476 or DAA483 | Animated Film Production or MediaWorks | 3 |
| DAA474 or DAA 476 or DAA477 or DAA483 or DAA485 | Animated Film Pre-Production or Animated Film Production or Animated Film Post-Production or MediaWorks or Portfolio 2 | 3 |
| Entertainment Design Concentration Courses - 36 credits |  |  |
| Course Number | Course Name | Credits |
| ART210 | Figure Drawing 2 | 3 |
| DAA245 | Texturing | 3 |
| DAA250 | Digital Sculpture | 3 |
| DAA270 | Illustration 1 | 3 |
| DAA264 | Drawing Animation 1 | 3 |
| DAA320 | Digital Painting | 3 |
| DAA340 | Modeling 1 | 3 |
| DAA370 | Concept Design | 3 |
| DAA310 | Storyboarding | 3 |
| DAA221 | Editing and Motion Graphics | 3 |
| DAA425 | Advanced Motion Graphics | 3 |
| DAA435 | Matte Painting | 3 |
| Electives - 6 credits |  |  |
| Course Number | Course Name | Credits |
| Elective | Elective or Internship | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Non-Engineering Majors - 45 credits |  |  |
| Total 123 Credits |  |  |

## BA in Game Design Art Program

The below curriculum replaces the curriculum listed on page 63.

| BA in Game Design Art (GDA) Curriculum Game Writing Concentration |  |  |
| :---: | :---: | :---: |
| Game Design Art Core Courses - 33 Credits |  |  |
| Course Number | Course Name | Credits |
| GAM225 | Introduction to Game Production | 3 |
| GAM220 | Introduction to Game Storytelling (or GAM235 Game Usability if GAM235 already taken) | 3 |
| GAM295 | Game Design 1 | 3 |
| GAM355 | Level Design 1 | 3 |
| GAM376 | Game Design 2 | 3 |
| GAM415 | Level Design 2 | 3 |
| GAM480 | Game Studio 1 | 3 |
| GAM485 | Game Studio 2 | 3 |
| BUS110 or BUS270 | Principles of Management, or Project Management | 3 |
| ART100 | 2D Design | 3 |
| CS100 | Introduction to Scripting: Python | 3 |
| Game Writing Concentration Courses - 33 credits |  |  |
| Course Number | Course Name | Credits |
| ENG227 | Scriptwriting | 3 |
| ENG228 | Creative Writing | 3 |
| GAM260 | Game Writing 1 | 3 |
| GAM340 | Game Writing 2 | 3 |
| GAM420 | Narrative Design and Leadership | 3 |
| ENG310 | Classics of Western Drama | 3 |
| HUM228 | Video Games and Society | 3 |
| HUM225 or HUM226 or HUM227 | The Horror Film, or Science Fiction Cinema, or Film History | 3 |
| DAA240 or CS285 | Introduction to 3D Modeling or C++ Programming: Object Oriented Programming | 3 |
| ENG220 | Technical and Professional Writing | 3 |
| Concentration Elective | Elective Recommended by Academic Advisor | 3 |
| Electives - 9 credits |  |  |
| Course Number | Course Name | Credits |
| Elective | Elective or Internship | 3 |
| Elective | Elective or Internship | 3 |
| Elective | Elective or Internship | 3 |
| General Education Courses for Non-Engineering Majors - 45 credits |  |  |
| ENG229 | Cog: The Publishing Experience (recommended) | 3 |
| SSC180 | Introduction to Psychology (recommended) | 3 |
| Total 120 Credits |  |  |

## BS in Game Design Engineering Program

The below curriculum replaces the curriculum listed on page 64.

| BS in Game Design Engineering (GDE) Curriculum General Concentration |  |  |
| :---: | :---: | :---: |
| Game Design Engineering Core Courses - 33 Credits |  |  |
| Course Number | Course Name | Credits |
| GAM225 | Introduction to Game Production | 3 |
| GAM220 | Introduction to Game Storytelling (or GAM235 Game Usability if GAM235 already taken) | 3 |
| GAM295 | Game Design 1 | 3 |
| GAM355 | Level Design 1 | 3 |
| GAM376 | Game Design 2 | 3 |
| GAM415 | Level Design 2 | 3 |
| GAM480 | Game Studio 1 | 3 |
| GAM485 | Game Studio 2 | 3 |
| BUS110 or BUS125 or BUS270 | Principles of Management, or Business Law, or Project Management | 3 |
| ART100 | 2D Design | 3 |
| CS100 | Introduction to Scripting: Python | 3 |
| Game Design Engineering Concentration Courses - 48 credits |  |  |
| Course Number | Course Name | Credits |
| ART110 | Sketching | 3 |
| DAA106 | Digital Imaging Concepts | 3 |
| DAA240 | Introduction to 3D Modeling | 3 |
| DAA245 | Texturing | 3 |
| DAA267 | Character Rigging | 3 |
| MATH145 | Calculus 2 | 4 |
| MATH295 | Discrete Mathematics | 3 |
| MATH290 | Linear Algebra and Transformations | 3 |
| CS115 | Web Programming: HTML5, CSS and JavaScript | 3 |
| CS285 | C++ Programming: Object Oriented Programming | 4 |
| CS295 | Data Structures and Algorithms | 4 |
| SWE375 or SWE376 | Mobile Programming for iOS, or Mobile Programming for Android | 3 |
| CS445 | Advanced C++ Programming | 3 |
| SWE447 | GUI and Graphics Programming | 3 |
| SWE449 | Tools Programming | 3 |
| Electives - 3 credits |  |  |
| Course Number | Course Name | Credits |
| Elective | Elective or Internship | 3 |
| General Education Courses for Engineering Majors - 48 credits |  |  |
| Total 132 Credits |  |  |

General Education (GE) department
General Education course requirements as of Fall 2019:

| PREPARATORY COURSES |  |  |  |
| :---: | :---: | :---: | :---: |
| Preparatory Courses may be required in certain subjects. These courses DO NOT count towards degree completion |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG050 | Grammar and Composition | 3 | None |
| MATH003 | Intermediate Algebra | 3 | None |
| MATH050 | Basic Algebra | 3 | None |
| MATH060 | Success in College Algebra | 2 | Placement Exam |
| DAT050 | Music Fundamentals | 3 | None |
| MATH116 | Pre-Calculus (Engineering Majors only) | 4 | MATH003 or Placement Exam |
| BASIC SKILLS |  |  |  |
| AREA: WRITTEN COMMUNICATION |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG100 | English Composition | 3 | ENG050 or Placement Exam |
| AREA: ORAL COMMUNICATION |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG250 | Speech and Oral Communication | 3 | ENG100 |
| AREA: CRITICAL THINKING |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG105 | Critical Reading, Thinking and Writing | 3 | ENG050 or Placement Exam |
| HUM100 | Disruptive Imagination | 3 | None |
| HUMANITIES AND ARTS - 1 Course from each area |  |  |  |
| AREA: ARTS |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG229 | Cog: The Publishing Experience | 3 | ENG100 |
| HUM120 | The Nature and History of Western Art | 3 | None |
| HUM122 | World Music | 3 | None |
| HUM125 | Music in Western Culture | 3 | None |
| HUM225 | The Horror Film | 3 | ENG100 |
| HUM226 | Science Fiction Cinema | 3 | ENG100 |
| HUM227 | Film History | 3 | ENG100 |
| HUM228 | Video Games and Society | 3 | ENG100 |
| HUM230 | History of Animation | 3 | ENG100 |
| HUM329 | COG2: Advanced Literary Studies | 3 | ENG100 |
| AREA: LETTERS |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG227 | Scriptwriting | 3 | ENG100 |
| ENG228 | Creative Writing | 3 | ENG100 |
| ENG229 | Cog: The Publishing Experience | 3 | ENG100 |
| ENG280 | Apocalypse and The American Imagination | 3 | ENG100 |
| ENG285 | Visions of American Dystopias | 3 | ENG100 |
| HUM329 | COG2: Advanced Literary Studies | 3 | ENG100 |
| AREA: WRITTEN COMMUNICATION II |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG220 | Technical and Professional Writing | 3 | ENG100 |
| ENG227 | Scriptwriting | 3 | ENG100 |
| ENG228 | Creative Writing | 3 | ENG100 |
| ENG229 | Cog: The Publishing Experience | 3 | ENG100 |
| ENG280 | Apocalypse and the American Imagination | 3 | ENG100 |
| ENG285 | Vision of American Dystopias | 3 | ENG100 |
| ENG300 | Essentials of Written Communication | 3 | ENG100 |

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| ENG310 | Classics of Western Drama | 3 | ENG100 |
| :--- | :--- | :--- | :--- |
| HUM225 | The Horror Film | 3 | ENG100 |
| HUM226 | Science Fiction Cinema | 3 | ENG100 |
| HUM227 | Film History | 3 | ENG100 |
| HUM228 | Video Games and Society | 3 | ENG100 |
| HUM230 | History of Animation | 3 | ENG100 |
| HUM329 | COG2: Advanced Literary Studies | 3 | ENG100 |
| HUM361 | Contemporary Ethical Issues | 3 | ENG100 |
| SSC225 | Fashion and Culture | 3 | ENG100 |
| SSC227 | Architecture and World Societies | 3 | ENG100 |
| SSC230 | Human Behavior and Entrepreneurship | 3 | ENG100 |

SOCIAL SCIENCES - 1 Course from each area.
AREA 1: HUMAN BEHAVIOR

| Course Number | Course Name | Credits | Prerequisites |  |
| :--- | :--- | :---: | :--- | :---: |
| ENG280 | Apocalypse and The American Imagination | 3 | ENG100 |  |
| ENG285 | Visions of American Dystopias | 3 | ENG100 |  |
| HUM228 | Video Games and Society | 3 | ENG100 |  |
| HUM329 | COG2: Advanced Literary Studies | 3 | ENG100 |  |
| HUM361 | Contemporary Ethical Issues | 3 | ENG100 |  |
| SSC180 | Introduction to Psychology | 3 | None |  |
| SSC225 | Fashion and Culture | 3 | ENG100 |  |
| SSC227 | Architecture and World Societies | 3 | ENG100 |  |
| SSC230 | Human Behavior and Entrepreneurship | 3 | ENG100 |  |
| AREA 2: COMPARATIVE SYSTEMS |  |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |  |
| HUM200 | History of the Modern World | 3 | ENG100 |  |
| SSC200 | U.S. Government | 3 | ENG100 |  |
| SSC332 | Global Political Economics | 3 | ENG100 |  |

AREA 3: SOCIAL ISSUES

| Course Number | Course Name | Credits | Prerequisites |
| :--- | :--- | :---: | :--- |
| ENG280 | Apocalypse and The American Imagination | 3 | ENG100 |
| ENG285 | Visions of American Dystopias | 3 | ENG100 |
| HUM200 | History of the Modern World | 3 | ENG100 |
| HUM228 | Video Games and Society | 3 | ENG100 |
| HUM329 | COG2: Advanced Literary Studies | 3 | ENG100 |
| HUM361 | Contemporary Ethical Issues | 3 | ENG100 |
| SSC200 | U.S. Government | 3 | ENG100 |
| SSC225 | Fashion and Culture | 3 | ENG100 |
| SSC227 | Architecture and World Societies | 3 | ENG100 |
| SSC230 | Human Behavior and Entrepreneurship | 3 | ENG100 |

MATHEMATICS AND SCIENCE for Non-Engineering Majors - 1 Course from area 1 and 2 from area 2.

## Example of Non-Engineering Majors: Digital Art and Animation (DAA), Game Design Art (GDA), Business Administration (BBA) and Audio \& Music Production.

AREA 1: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

| Course Number | Co |
| :--- | :--- |
| MATH112 | C |
| MATH115 | Co |
| MATH116 | Pr |
| MATH143 | Ca |


| Course Name | Credits |
| :--- | :---: |
| College Algebra | 3 |
| College Algebra and Trigonometry | 3 |
| Pre-Calculus | 4 |
| Calculus 1 | 4 |

Prerequisites
MATH050 or Placement Exam
MATH003 or Placement Exam
MATH003 or Placement Exam
MATH116
AREA 2: PHYSICAL AND BIOLOGICAL SCIENCES

| Course Number | Course Name | Credits | Prerequisites |
| :--- | :--- | :---: | :--- |
| SCI101 | Basic Physics 1 | 3 | MATH115, MATH116 or MATH143 |

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| SCI102 | Basic Physics 2 | 3 | MATH115, MATH116 or MATH143 |
| :---: | :---: | :---: | :---: |
| SCI110 | Science of Motion: Humans, Animals, Objectives | 3 | MATH115, MATH116, or MATH143 |
| SCI130 | Basic Concepts of Anatomy and Physiology | 3 | MATH115, MATH116 or MATH143 |
| SCI145 | College Physics 1 | 4 | MATH143 |
| SCI245 | College Physics 2 | 4 | SCI145 |
| MATHEMATICS AND SCIENCES for Engineering Majors - 1 Course from area 1 and 2 from area 2. Example of Engineering Majors: Computer Science (CS), Game Design Engineering (GDE), Audio Software Development \& Engineering and Digital Arts Engineering (DAE). |  |  |  |
| AREA 1: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| MATH143 | Calculus 1 | 4 | MATH116 |
| AREA 2: PHYSICAL AND BIOLOGICAL SCIENCES |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| SCI145 | College Physics 1 | 4 | MATH143 |
| SCI245 | College Physics 2 | 4 | SCI145 |
| SCI345 | College Physics 3 | 3 | SCI245 |
| UPPER-DIVISION GENERAL EDUCATION - 1 Course from each area |  |  |  |
| AREA 1: 300-LEVEL GE COURSE |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| ENG300 | Essentials of Written Communication | 3 | Junior Status |
| ENG310 | Classics of Western Drama | 3 | Junior Status |
| HUM329 | COG 2: Advanced Literary Studies | 3 | ENG100 |
| HUM361 | Contemporary Ethical Issues | 3 | Junior Status |
| SSC332 | Global Political Economics | 3 | Junior Status |
| AREA 2: SENIOR-LEVEL RESEARCH AND WRITING |  |  |  |
| Course Number | Course Name | Credits | Prerequisites |
| HUM400 | Research and Writing Capstone Project | 3 | Senior Status |

## Course Descriptions

The following Course Descriptions listed on pages 69-117 have been revised:

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ART105 | Color Theory | 3 | 15 | 60 | 75 |

This course is an introduction to color theory. Color properties and color relationships are studied through formal exercises and creative thinking. Additive and subtractive color principles are addressed using a variety of media. Students build a vocabulary for analyzing and identifying color phenomena. Color use in a variety of fields are examined to understand the application of color theory.

## Prerequisite: None

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| BUS299 | Special Topic - Introduction to Business Analytics | 3 | 45 | 0 | 45 |

Data analytics is defined as the extensive use of data to drive business decisions and strategies. In addition to exploring various analytical methodologies and techniques, students learn about the process of transforming data into actions through analysis and insights in the context of organizational decision making and problem solving. Data analytics include a range of activities, including getting familiar and applying quantitative and qualitative methods, including statistical analysis, forecasting and predictive modeling. This course highlights the value of data and the role these play in making effective business decisions.

## Prerequisite: MATH115 or MATH116 or MATH143

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| CS299 | Special Topic - Programming on Raspberry Pi | 3 | 30 | 30 | 60 |

This course will introduce you to programming on Single Board Computers. In the course of time you will be familiar with Hardware (H/W), Software (S/W), Architecture, and Operating System (OS) concepts in the context of Raspberry Pi i3 (RPi3) and in general Single Computer Prerequisite: Any programming course (CS100, CS110, CS212, CS285 or CS221)

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAA106 | Digital Imaging Concepts | 3 | 15 | 60 | 75 |

This course explores advanced image processing using image editing software and graphics tablets. Coursework addresses image creation and manipulation, color and contrast adjustment, compositing, image matching, and non-destructive editing techniques. An emphasis is placed on creating photorealistic illusions.

## Prerequisite: None

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAA240 | Introduction to 3D Modeling | 3 | 15 | 60 | 75 |

Creation of 3D organic and industrial models using one or more software modeling packages. Topics include modeling construction using polygon and/or spline-based techniques, texture mapping, lighting, shading, and rendering. Students apply these techniques to the creation of 3D models.

Prerequisite: DAA106

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| DAA267 | Character Rigging | 3 | 15 | 60 |  |

Introduction to animation software modules with emphasis on character rigging techniques: joints, surface binding, articulation, forward and inverse kinematics (FK and IK), and hierarchical node structures. Students apply these techniques to develop 3D characters. Includes a summary of the animation software module, graph editor, setting key frames, and tangents for basic animation.

Prerequisite: DAA244

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAA270 | Illustration 1 | 3 | 15 | 60 | 75 |

This course is designed to present the student with the fundamentals of illustration for professional application. Primarily, vector media are used. The course will cover illustration theory but will emphasize studio practice and skill development.

## Prerequisite: ART105

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAA470 | Illustration 2 | 3 | 15 | 60 | 75 |

Students explore personal style in illustration. Course focuses on development of a cohesive body of work. Symbolic and narrative concept development is central. Various digital applications will be used.

## Prerequisite: DAA270

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAT203 | Songwriting | 3 | 15 | 60 | 75 |

Exercising creativity through songwriting in a project-based format. Discussion of musical techniques, sound choices, and growth models. All aspects of song writing are considered, from the initial creative spark to musical development and presentation, collaboration, making demos, and publishing. This course can be used to fulfill the requirement of dAT202 Music Theory 3.
Prerequisite: DAT107

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAT209 | Music Composition | 3 | 15 | 60 | 75 |

Music Composition will provide the technical and creative means to compose short-format musical pieces or sections of longer musical works. The emphasis will be on musical texture, form and tonal design. The analysis of existing compositional models will be a regular exercise and students will be exposed to diverse musical styles and idioms. Completed projects will be presented utilizing either digital or live performance. This course can be used to fultill the requirement of dAT207 Music Theory 4.

## Prerequisite: DAT107

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAT212 | Introduction to Game Audio | 3 | 15 | 60 | 75 |

Application of tools and methods of audio asset production to interactive media. Creating and using an audio design document. Audio compression formats, audio middleware tools and game audio production practices. Adaptive audio techniques and design. This course is previously known as DAT212 Interactive Audio Production.

## Prerequisite: DAT115

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAT285 | Second-Year Portfolio | 3 | 15 | 60 | 75 |

Introduction to audio and music industry career-related topics. Second Year Portfolio guides students through a series of exercises and reflections designed to educe a personal career narrative, silence inner negativity, encourage completion of projects and initiatives and identify one's entrepreneurial capacity. The course addresses career-related soft skills such as building a professional network, learning how to research positions and employers, writing an effective resume, performing well in interviews and client meetings, and negotiating rates, salaries and raises. The course culminates in the construction and presentation of a web-based professional portfolio that features the best of the student's audio and music production work to date. This course can be used to fulfill the requirements of DAT282 Professional Practies Seminar.

## Prerequisite: Permission of the Department Director

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| DAT331 | Programming for Audio Production | 3 | 15 | 60 | 75 |

Introduction to the application of programming methods to audio production. This course introduces a limited set of programming language elements that can be immediately applied to audio production techniques. Representative audio programming techniques include simple and complex waveform generation, reversing a sample sequence, applying gain, changing mono to stereo, controlled clipping, bit crush, and others, as well as importing and exporting audio data from files. The course will also introduce basic MIDI messaging techniques. The course culminates in a final audio production programming project. This course can be used to fulfill the requirements of DAT150 Beginning Audio Programming.

Prerequisite: DAT210

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 525 | LEGAL STRUCTURES, CONTRACTS AND RISK MANAGEMENT | 3 | 45 | 0 | 45 |

This course is designed for students to understand the legal considerations involved with starting new business ventures or bringing an idea to market. In this course, students learn about business structures, key contract components, liability and risk management, non-disclosure agreements, intellectual property such as patents, copyrights, trademarks, trade secrets, etc., as well as federal and state employment and labor law. The course also provides an overview of taxation and other key regulations as they pertain to start-ups.

[^0]| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 540 | NEGOTIATION, SOURCES AND USES OF POWER | 3 | 45 | 0 | $\mathbf{4 5}$ |

Negotiation is a process that involves building trust and relationships. This is also the starting point for influencing and shaping mutually beneficial agreements. Learn how to develop strategies to plan and execute successful negotiations while maintaining positive relationships with stakeholders. Coursework based on real-life workplace dynamics will help you assess your own skills and inclinations to increase your power and confidence in challenging situations. Strategies learned in this course may immediately be applied to your job and daily life.

## Prerequisite: None, Co-requisite: None

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 570 | PROJECT PORTFOLIO MANAGEMENT | 3 | 45 | 0 | 45 |

This course examines the concepts and applied techniques for effective management of both long-term programs and projects. Project management principles and methodology based on the Project Management Book of Knowledge - PMBOK are provided with special focus on hands-on practical skills in planning, controlling, and coordinating individual and group efforts. Topics include an overview of project management, organization strategy, selecting and defining projects, developing project plans, resource management, project risk analysis, work breakdown structures, and project networks.

Prerequisite: None, Co-requisite: None

| Course Number | Course Name | Credits | Lecture Hours | Practicum Hours | Total Contact Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENT 591 | ENTERPRENEURSHIP AND INNOVATION PRACTICUM 1 | 1.5 | 0 | 68 | 68 |

Part 1 of the capstone course. This capstone course provides opportunities to apply skills and knowledge learned in the program. This course enables students to gain real-life, practical experience in an entrepreneurial or innovative organization. Students, under the guidance of the practicum faculty team, will identify and work with a business, public or non-profit organization to address an identified business challenge, research a new opportunity, or achieve a defined organizational objective. Students may also work on their own innovative ideas or new business ventures.

Prerequisite: ENT520 and ENT530 and ENT535, Co- requisite: None

| Course Number | Course Name | Credits | Lecture Hours | Practicum Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 592 | ENTERPRENEURSHIP AND INNOVATION PRACTICUM 2 | 1.5 | 0 | 68 | 68 |

Part 2 of the capstone course. This capstone course provides opportunities to apply skills and knowledge learned in the program. This course enables students to gain real-life, practical experience in an entrepreneurial or innovative organization. Students, under the guidance of the practicum faculty team, will identify and work with a business, public or non-profit organization to address an identified business challenge, research a new opportunity, or achieve a defined organizational objective. Students may also work on their own innovative ideas or new business ventures.

Prerequisite: ENT591, Co- requisite: None

| Course Number | Course Name | Credits | Lecture Hours | Practicum Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 596 | ENTERPRENEURSHIP AND INNOVATION PRACTICUM 3 | 1.5 | 0 | 68 | 68 |

Part 3 of the capstone course. This capstone course provides opportunities to apply skills and knowledge learned in the program. This course enables students to gain real-life, practical experience in an entrepreneurial or innovative organization. Students, under the guidance of the practicum faculty team, will identify and work with a business, public or non-profit organization to address an identified business challenge, research a new opportunity, or achieve a defined organizational objective. Students may also work on their own innovative ideas or new business ventures.

Prerequisite: ENT592 and ENT525 and ENT570, Co- requisite: None

| Course Number | Course Name | Credits | Lecture Hours | Practicum Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| ENT 597 | ENTERPRENEURSHIP AND INNOVATION PRACTICUM 4 | 1.5 | 0 | 68 | 68 |

Part 4 of the capstone course. This capstone course provides opportunities to apply skills and knowledge learned in the program. This course enables students to gain real-life, practical experience in an entrepreneurial or innovative organization. Students, under the guidance of the practicum faculty team, will identify and work with a business, public or non-profit organization to address an identified business challenge, research a new opportunity, or achieve a defined organizational objective. Students may also work on their own innovative ideas or new business ventures.

Prerequisite: ENT596, Co- requisite: None

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| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MATH050 | Basic Algebra | 3 | 45 | 0 | 45 |

Topics include: operation on integers, rational numbers, polynomials and exponents; algebraic expressions, one variable linear equations, straight line, graphs of linear equations, linear inequalities, and solving systems of linear equations in two variables; factoring linear and quadratic equations. (Preparatory Course - Does not carry degree credit.)

## Prerequisite: None

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MATH060 | Success in College Algebra | 2 | 30 | 0 | 30 |

This course serves as a preparation for MATH 112. In this course, students have the opportunity to develop skills needed to succeed in MATH 112, College Algebra, through group discussion and extra practice handouts. (Preparatory Course - Does not carry degree credit.)

## Prerequisite: None

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MATH346 | Applied Differential Equations | 3 | 45 | 0 | 45 |

Mathematical solutions to ordinary linear differential equations through various techniques. Emphasis on scientific and engineering applications: mechanical, electrical, chemical, structural, thermal, and other systems. Damping and resonance, general and particular solutions, solutions of simultaneous equations, solutions by Laplace transforms and the use of series.

## Prerequisite: MATH245 or Calculus 3

| Course Number | Course Name | Credits | Lecture Hours | Laboratory Hours | Total Contact Hours |
| :--- | :--- | :---: | :---: | :---: | :---: |
| SSC332 | Global Political Economics | 3 | 45 | 0 | 45 |

Based on political, economic, and geopolitical study of contemporary processes of globalization. Comparative analysis of various economic and political systems. New realities of the transitional economic systems. Current economic and social development of West Europe, Russia and Eurasia, China, the Middle East, Latin America, and Africa in context of global economic, cultural, military, and political relations with the United States.
Prerequisite: ENG100


[^0]:    Prerequisite: None, Co-requisite: None

