

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	1	3	4
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	4	0	4
2019	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2019	0	3

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	4
2019	0	3

Student's Initials: _____ Date: _____

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Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	0	1	1
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	1	0	1
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	0	1

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	1
2019	0	1

Student's Initials: _____ Date: _____

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$25,001	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	No Salary Information Reported
			-	-	-	-	-	-	
			\$30,000	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	
2018	1	1	0	0	0	0	0	0	1
2019	2	1	0	0	0	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$103,380

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: \$107,100

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	78%	100%	\$5,196
2019	6.3%	63%	100%	\$87,756

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed with a school official prior to signing an enrollment agreement.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

BS in Computer Science – Program Length 4 Years

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	25	25	6	24%
2019	13	13	2	15%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	20	20	7	35%
2017	15	15	2	13%
2018	25	25	6	24%
2019	13	13	2	15%

Student's Initials: _____ Date: _____

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	25	6	5	2	40%
2019	13	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	1	1	2
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	2	0	2
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2019	0	2

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	2
2019	0	2

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

BS in Digital Audio Technology – Program Length 4 Years

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	60	60	15	25%
2019	42	42	17	40%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	51	51	9	18%
2017	53	53	11	21%
2018	60	60	15	25%
2019	42	42	17	40%

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	60	15	15	11	73%
2019	42	17	17	10	59%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	2	9	11
2019	0	10	10

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	11	0	11
2019	10	0	10

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	11
2019	0	10

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	11
2019	0	10

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$25,001	\$30,001	\$35,001	\$45,001	\$60,001	\$80,001	No Salary Information Reported
			-	-	-	-	-	-	
			\$30,000	\$35,000	\$40,000	\$50,000	\$65,000	\$85,000	
2018	15	11	0	2	2	2	1	1	3
2019	17	10	1	3	1	0	0	0	5

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$112,320

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: \$116,350

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	65%	47%	\$57,889
2019	6.3%	68%	82%	\$39,105

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

BS in Game Design Engineering – Program Length 4 Years

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	44	44	15	34%
2019	32	32	12	38%

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	5	5	2	40%
2017	29	29	3	10%
2018	44	44	15	34%
2019	32	32	13	41%

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	44	15	14	8	57%
2019	32	13	12	2	17%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	2	6	8
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	8	0	8
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	8
2019	0	2

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	8
2019	0	2

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$25,001	\$30,001	\$35,001	\$40,001	\$45,001	\$70,001	No Salary Information Reported
			-	-	-	-	-	-	
			\$30,000	\$35,000	\$40,000	\$45,000	\$50,000	\$75,000	
2018	14	8	0	2	0	1	1	2	2
2019	12	2	0	1	0	0	0	0	1

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$112,320

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: \$118,000

Total charges may be higher for students that do not complete on-time.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	63%	47%	\$50,927
2019	6.3%	66%	54%	\$81,535

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

BS in Software Development – Program Length 4 Years

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	*	*	*	*	*
2019	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 to \$35,000	\$35,001 to \$40,000	\$45,001 to \$50,000	\$65,001 to \$70,000	\$75,001 to \$80,000	\$85,001 to \$90,000	No Salary Information Reported
2018	*	*	*	*	*	*	*	*	*
2019	*	*	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: N/A

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: N/A

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	*	*	*
2019	6.3%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed with a school official prior to signing an enrollment agreement.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program will begin 01/11/2021. As of 01/11/2026 two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

Certificate in Cloud Computing – Program Length 8 Months

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	*	*	*	*	*
2019	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 to \$35,000	\$35,001 to \$40,000	\$45,001 to \$50,000	\$65,001 to \$70,000	\$75,001 to \$80,000	\$85,001 to \$90,000	No Salary Information Reported
2018	*	*	*	*	*	*	*	*	*
2019	*	*	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: N/A

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: N/A

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	*	*	*
2019	6.3%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed with a school official prior to signing an enrollment agreement.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program will begin 01/11/2021. As of 01/11/2023 two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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You have the right to cancel this enrollment agreement without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session from the start of the program, or the seventh day after enrollment, whichever is later. All cancellations must be made in writing and delivered to the institution. If you have received a Student ID/Access Badge, it must be returned within 30 calendar days of the date you signed your notice of cancellation. If you cancel, any payment you have made and any negotiable instruments signed by you shall be returned to you within 30 calendar days following the receipt of your notice to withdraw from the program.

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

Graduate Certificate in Project Management – Program Length 8 Months

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*
2018	*	*	*	*
2019	*	*	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	*	*	*	*	*
2019	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 to \$35,000	\$35,001 to \$40,000	\$45,001 to \$50,000	\$65,001 to \$70,000	\$75,001 to \$80,000	\$85,001 to \$90,000	No Salary Information Reported
2018	*	*	*	*	*	*	*	*	*
2019	*	*	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: N/A

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: N/A

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	*	*	*
2019	6.3%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed with a school official prior to signing an enrollment agreement.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program will begin 01/11/2021. As of 01/11/2023 two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

MA in Entrepreneurship and Innovation – Program Length 1 Year

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2019	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0%
2017	0	0	0	0%
2018	0	0	0	0%
2019	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2019	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 to \$35,000	\$35,001 to \$40,000	\$45,001 to \$50,000	\$65,001 to \$70,000	\$75,001 to \$80,000	\$85,001 to \$90,000	No Salary Information Reported
2018	0	0							0
2019	0	0							0

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$25,570

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: \$26,500

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	0%	0%	\$0
2019	6.3%	50%	0%	\$0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed with a school official prior to signing an enrollment agreement.

STUDENT NAME - PRINT

STUDENT SIGNATURE

DATE

SCHOOL OFFICIAL

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2018 & 2019

MS in Management and Leadership in Creative Technologies – Program Length 1 Year

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	*	*	*	*
2019	*	*	*	*

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Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*
2018	*	*	*	*
2019	*	*	*	*

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Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	*	*	*	*	*
2019	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information may be obtained by contacting the Career Services Office.

Gainfully Employed Categories

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed In the Field At Least 30 Hours per Week	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed In the Field In a Single Position	Graduates Employed In the Field in Concurrent Aggregated Positions	Total Graduates Employed In the Field
2018	*	*	*
2019	*	*	*

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	*	*
2019	*	*

Institutional Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	*	*
2019	*	*

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

There are no licensing exams required for this program.

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$30,001 to \$35,000	\$35,001 to \$40,000	\$45,001 to \$50,000	\$65,001 to \$70,000	\$75,001 to \$80,000	\$85,001 to \$90,000	No Salary Information Reported
2018	*	*	*	*	*	*	*	*	*
2019	*	*	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school. This information may be obtained by contacting the Career Services Office.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: N/A

Total charges may be higher for students that do not complete on-time

Total charges for the program for students completing on-time 2019: N/A

Total charges may be higher for students that do not complete on-time.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.6%	*	*	*
2019	6.3%	*	*	*

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program will begin 01/11/2021. As of 01/11/2023 two full years of data for this program will be available.

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