

Student Right-to-Know Information

July 2020



For all first-time, full-time students who started and completed their training during the 12-month period for which 150% of the normal time for completion elapsed on August 31, 2019. (Fall 2013 Cohort)



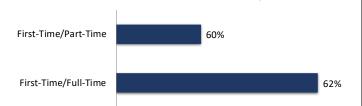
Disaggregated Completion Rates

By Gender	Total in Cohort	Total Completers	Completion Rate
Men	44	23	52%
Women	30	18	60%
Total	74	41	55%
By Race/Ethnicity			
Nonresident Alien	0	0	0%
Hispanic/Latino	10	6	60%
American Indian or Alaska Native	1	0	0%
Asian	18	12	67%
Black or African American	3	0	0%
Native Hawaian or Pacific Islander	1	0	0%
White	26	16	62%
Two or more races	11	5	45%
Race and Ethnicity Unknown	4	2	50%
Total	74	41	55%

Federal Student Aid Recipients	Total in Cohort	Total Completers	Completion Rate
Pell Grant	30	13	43%
Subsidized Loan / No Pell Grant	15	10	67%
No Pell Grant or Subsidized Loan	29	18	62%

Retention Rates

Percentage of undergraduate students who started their training in the Fall of 2018 and returned in the Fall of 2019 (as reported to IPEDS).



Student Body Diversity

Fall 2019 Enro	ollment Data	
Total Enrollment Total Undergraduate Enrollment Total Graduate Enrollment	552 542 10	
	Total Students	% of Enrollment
By Gender	,	-
Men	375	68%
Women	177	32%
Total	552	
By Race/Ethnicity		
Nonresident Alien	13	2%
Hispanic/Latino	120	22%
American Indian or Alaska Native	6	1%
Asian	117	21%
Black or African American	45	8%
Native Hawaian or Pacific Islander	1	0%
White	154	28%
Two or more races	29	5%
Race and Ethnicity Unknown	67	12%

Total

Federal Pell Grant Recipients

552

On-Time Graduation (Completion) and Graduate Employment (Placement) Rates

For students who completed their degree program during the 12-month period of 1/1/2018 to 12/31/18 for which normal time for completion had elapsed and who attained employment in their field of study as outlined on our 2018 BPPE Annual Report Submission.

(Completion and Placement Rates were calculated using the BPPE reporting methodology.)

For students who started their program of study in Summer-14, Fall-14, and Spring-15

Program	Total Starts	On-Time Graduates	Completion Rates	Eligible Grads	Grads Placed	Placement Rates
BA in Digital Art and Animation	91	29	32%	28	9	32%
BA in Game Design Art	31	7	23%	7	4	57%
Bachelor of Business Administration	4	1	N/A	1	1	100%
BS in Computer Science	25	6	24%	5	2	40%
BS in Digital Audio Technology	60	15	25%	15	11	73%
BS in Game Design Engineering	44	15	34%	14	8	57%
MA in Entrepreneurship and Innovation	0	0	N/A	0	0	N/A
Totals:	255	73	29%	70	35	50%

For more information on placement in employment and types of employment obtained by graduates of our degree programs, go to: https://cogswell.edu/disclosures/School Performance Fact Sheets.

Cogswell University of Silicon Valley is accredited by the WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue. #100, Alameda, CA 94504, (510)748-9001. WSCUC is an accrediting agency that is recognized by the United States Department of Education. For more information regarding WSCUC accreditation, visit: https://www.wscuc.org/content/complaints-and-third-party-comments-policy. The process to file a complaint with WSCUC can be found at: https://www.wscuc.org/content/complaints-and-third-party-comments-policy.

Cogswell University of Silicon Valley is a private institution and is approved to operate by the Bureau for Private Postsecondary Education (BPPE) in the State of California. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. For more information regarding BPPE approval, visit: https://www.bppe.ca.gov/. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at:

https://www.bppe.ca.gov/forms pubs/complaint.pdf.

Additional consumer information can be found on the College Navigator website at: https://nces.ed.gov/collegenavigator/?q=cogswell+college&s=all&id=112394

For important regulatory information, please visit our website at: https://cogswell.edu/disclosures/.

Distribution Date: 7/1/20 Next Distribution: 7/1/21

Financial Aid Information

The Financial Aid Office is available to assist students with developing a financial plan to pay for school. For those students needing financial assistance, federal student aid is financial help available to eligible students and assists with paying for educational expenses while attending school. There are many types of financial aid available for those qualifying applicants which includes grants that don't have to be paid back, as well as low-interest, government-backed loans that must be repaid. Federal Student Aid eligibility is based on individual student information and all students may not be eligible.

Basic eligibility requirements are that you must:

- Be US citizen or eligible non-citizen,
- Demonstrate financial need for certain programs,
- Have a HS Diploma or GED,
- Not be in default on a federal student loan or owe a repayment on a grant,
- Maintain Satisfactory Academic Progress,
- Be registered with Selective Service, if required,
- Have a valid Social Security Number, and
- Be working towards a degree or certificate in an eligible program.

To apply for federal student aid, students must first complete the Free Application for Federal Student Aid (FAFSA). This application form can be completed and submitted online at: www.fafsa.ed.gov. The Student Aid Report generated after the FAFSA is completed, in addition to institutional and other applications, will be used to determine your eligibility for aid. In addition to federal student aid, students may be eligible state and/or institutional aid. The Financial Aid Office has information on financial aid funding options.

Return of Federal Student Aid

The Return of Federal Student Aid policy and the Refund Policy consists of two different calculations. All students who receive federal student aid while attending school will have any unearned funds returned to the federal student aid programs should they withdraw prior to completing more than 60% of the payment period from which they withdrew and is calculated based on the student's last date of attendance.

Drug Conviction Affects on Federal Student Aid Eligibility

Any student convicted of selling or possessing illegal drugs while receiving federal student aid may become ineligible for aid for all or part of the school year depending on the type and number of convictions.

Code of Conduct for Education Loans

Distribution Date: 7/1/20

Next Distribution: 7/1/21

Cogswell University of Silicon Valley has established a Code of Conduct for student loans that limits or restricts certain activities between employees of the institution and student loan lending institutions.

Our Code of Conduct may be found on our website at: www.cogswell.edu/admission/financial-aid/code-of-conduct/

Contact Information

Cogswell University of Silicon Valley Financial Aid Office 191 Baypointe Parkway San Jose, California 95134 USA

Toll Free: 800.264.7955 Phone: 408.498.5100 Email: finaid@cogswell.edu

Additional financial aid information can be obtained from our website at: https://cogswell.edu/admission/financial-aid/

Copyright & Peer-to-Peer Sharing Policy

Unauthorized duplication and/or distribution of copyrighted material and unauthorized peer-to-peer sharing may be subject to civil and criminal liabilities. A summary of penalties for violation of federal copyright laws can be found on our website at: https://cogswell.edu/disclosures/copyright-infringement/. A description of Cogswell's policies regarding copyright and unauthorized peer-to-peer sharing, including disciplinary actions that are taken against students who engage in illegal downloading or unauthorized distribution of copyrighted materials using the college's information technology system and the legal alternatives for downloading or otherwise acquiring copyrighted material can be in the Student Handbook and in the Computer and Network Usage Policy.

For more information, please contact the Information Technology Department.

Student Conduct Code

While attending our institution, students are expected to display the highest degree of ethical and professional conduct at all times. The Student Conduct Code is outlined in the Cogswell University of Silicon Valley Student Handbook and is provided to all enrolled students that outlines the standards of expected conduct, as well as the sanctions and penalties for failing to adhere to its requirements.

Drug and Alcohol Abuse Prevention Program

Cogswell College complies with the Drug-Free Schools and Communities Act, the Drug-Free Workplace Act of 1988, the Government-Wide Requirements for Drug-Free Workplace, and the Drug and Alcohol Abuse Prevention regulations. Current and prospective students are provided information on preventing drug and alcohol abuse, standards of conduct, and sanctions and penalties for possession, use or distribution of controlled substances.

Our Dug and Alcohol Abuse Prevention Program can be found on our website at:

https://cogswell.edu/disclosures/Drug and Alcohol Abuse Prevention Program

Campus Security and Fire Safety Report

The Campus Security Act of 1990 requires that all schools compile and distribute an annual campus security report on or before October 1st each year. This report provides crime statistics for the last three years, as well as a description of our school's policies concerning campus security, fire safety, timely warnings, emergency notification and evacuation procedures.

Our Campus Security and Fire Safety Report can be found on our website at:

https://cogswell.edu/disclosures/Annual Security and Fire Safety Report

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) sets limits on the disclosure of personally identifiable information from school records and affords students certain rights with respect to reviewing and/or requesting a change to their educational records.

These rights give students the right to:

- · Review their educational records,
- · Seek to amend inaccurate information in their records, and
- · Provide consent for the disclosure of their records.

For more information on FERPA, contact the Registrar's Office; or go to:

https://cogswell.edu/student-gateway-3/student-life/ferpa

Students with Disabilities

Cogswell College complies with the provisions of the Americans with Disabilities Act of 1990 and with Section 504 of the Rehabilitation Act of 1973. The College will make every effort to assist students pursue their academic goals. If a student is requesting accommodations, they must provide appropriate documentation verifying the disability to the Dean of Students. The Dean of Students will work directly with the student in providing accommodations in accordance with applicable laws. A student is not required to disclose their disability if they are not seeking accommodations.

For more information regarding access and disability services, contact the Student Services Department; or go to:

https://cogswell.edu/student-gateway/student-life/student-services/disability-services/

Vaccinations Policy

Students attending Cogswell College are not required to have any specific vaccinations as a condition of enrollment or attendance at our schools. However, we encourage all students to get vaccinated.

Voter Registration Information

Students may visit their county elections office, library, Department of Motor Vehicles offices, or U.S. post office to obtain a paper Voter Registration form and necessary requirements outlined by their state. Electronic versions of the Voter Registration Form are available on the California Elections and Voter Information website at:

 $\underline{\text{http://www.sos.ca.gov/elections/voter-registration/}}$